



eGEM Summit, September 15, 2016
Breakout Sessions on Student Success
Summary Notes

General Comments:

(Engineering) would like to see assistantship amounts on the DW audit or some other place. Would like to evaluate the money invested in a student compared to performance. Round Table Sessions

The group talked about eGEM and the data provided there. They felt it was useful information.

Recruitment:

- Charlotte Research Scholar Program – Where are students going instead of staying at UNCC? Why are they leaving? Is UNCC reaching out to these students?
- EAB – Useful to see what UG students have taken and useful for Early Entry. Thought it would be useful to have targeted communication to potential early entry students.
- Offering a session on How to apply to Graduate School – maybe through the CGL. [Note-offered on demand and as an open session in Spring.] Maybe developing a timeline for next steps.
- Tracking of outreach campaigns to alumni for recruiting to certificate programs.
- Offer a Graduation fair for graduating UG students – [Maryanne Maree Sams offers webinars]

Advising and DegreeWorks:

- Can DegreeWorks sort by GPA? - Not currently.
- Starfish is being used by some of the group for advising notes. DegreeWorks also offers note capability.
- Advisors – students don't always know who their advisor is. How are advisors assigned? Program directors are pushed from admissions to Banner. What are the GPDs doing with this information? Is there outreach to the students?
- Some programs put an advising hold on all of their students to ensure they have the conversation with each student.
- It's important to have a face to face with the student – use DegreeWorks as a way to do this.
- During advising, it's a good idea to get petitions submitted early on so they show in the audit.
- Can Graduate School help facilitate “best practices” in graduate advising?
- Predicting course demand – Open a new section when needed – staffed by adjuncts. How can we get funding for TAs instead? Discussed possibility of tuition increment funds.



- MHA program has a specific sequence of courses and it would be helpful to provide that to the student. They provide advising upon entry to the program, progression and internships as well as career advising.
- MPA – centralized advising until a concentration is selected, then advised by the faculty in that area. Trouble with this is the imbalance of faculty load
- How can we build in the expectation of advising for faculty? Credit in RPT?
- Examine what the college rewards -
- Some programs – group advising 2 weeks before classes start –
- Put permits on courses so those students who need them get them first
- How to build a “graduate culture” – improve environment, better gender diversity and balance
- Hoping to establish a STEM advising center in the College.
- Reporting - How many students need a particular course? Search for students that have applied to graduate?
- Retention – when do students typically leave a program? Is it a particular course that’s a roadblock? Is it related to an internship or the ability to get one? Do they get all the way to the last remaining credits and then leave?
- Usage reporting by college or program would be helpful as well as identifying if it’s new students using DegreeWorks or continuing students.
- Report on substitutions by requirement as well as petitions by program.

Mentoring:

- The distinction was made between advising and mentorship.
- Have second year students mentor first year students – get them involved in campus activities (Grad Life Fellows)
- Orientation at the program level - several programs offer these – The idea was raised to offer an orientation online using Moodle or Canvas with a quiz at the end
- How to keep graduate students engaged on campus? CGL offerings, professional development, perhaps a space conducive to quiet study or conversation could take place (there is adult space in the library, as well as CGL. The Graduate Study space in Atkins is also available.)

Alumni Tracking:

- MPA program accreditation requires they track alumni – who has a job 6 months after graduation? Career paths they have taken. Linked In group to track career paths of graduates.



- Internships – how do programs develop connections for internship placements? Career Center, faculty connections, etc. It's time consuming to cultivate these kinds of connections for internships. Some smaller programs find it very hard to find time. How can they adapt to help students with internships?